

THE  
LISTENING  
 PROGRAM®

Client History-Adult

Today's Date \_\_\_\_\_

Form completed by (check one)  Self  Other

Name _____	Date of Birth _____
Address _____	Home Phone _____
City _____	Work Phone _____
State _____ Zip _____	Fax _____
Country _____	Email _____
Occupation _____	Marital Status <span style="margin-left: 20px;">Married   Divorced</span> <span style="margin-left: 20px;">Separated   Single</span>
Mailing Address (if different from above) _____	

Spouse / Significant Other / Guardian _____	Date of Birth _____
Address (if different from client's) _____	Home Phone (if different from client's) _____
City _____	Work Phone _____
State _____ Zip _____	Email _____
Country _____	

1. Who do you live with?

Name	Age	Name	Age
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2. How did you become aware of TLP?

- Professional Group \_\_\_\_\_  Internet \_\_\_\_\_  
 Publication \_\_\_\_\_  Other \_\_\_\_\_

3. Developmental History

The client's birth weight \_\_\_\_\_ lbs. \_\_\_\_\_ oz. length of pregnancy \_\_\_\_\_

During the pregnancy, what language(s) did the client's mother speak? \_\_\_\_\_

Were there complications during the client's mother's pregnancy, labor, and or delivery (maternal health problems, accidents, stress, bed rest, medication, fetal distress, abnormal positioning, cesarean section, use of forceps, vacuum extraction, any other complications)?  Yes  No

If yes, describe \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Does the client have any remarkable information about any of the following developmental matters?

Feeding history (including nursing)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Speech/language development	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Colic	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Motor development	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Activity level during early years	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Reaction to experiences such as bathing, diaper changes, rocking, positioning (on back, stomach), cuddling	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Sleep	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure		

If any of the above are marked yes, describe below \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. Medical / Health History

Family Physician \_\_\_\_\_ Physician's Work Phone \_\_\_\_\_

Physician's Address \_\_\_\_\_  
 \_\_\_\_\_

Describe the client's general health. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Pertinent medical, visual, hearing, psychological, neurological, or therapeutic testing:

<u>Date</u>	<u>Examiner</u>	<u>Diagnosis</u>	<u>Recommendations</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Has the client ever had a traumatic injury?  Yes  No

If yes, describe with dates \_\_\_\_\_  
\_\_\_\_\_

Has the client ever had any surgeries?  Yes  No

If yes, describe with dates \_\_\_\_\_  
\_\_\_\_\_

Has the client ever had a seizure(s)?  Yes  No

Date of most recent seizure \_\_\_\_\_

Frequency of seizures \_\_\_\_\_ Length of seizures \_\_\_\_\_

Describe the type of seizures \_\_\_\_\_

Current seizure medication(s) \_\_\_\_\_

Previous seizure medication(s) \_\_\_\_\_

Are there any other medications that the client is currently taking?  Yes  No

If yes, list medications \_\_\_\_\_  
\_\_\_\_\_

Are there any medical problems which place limitations on physical activity, etc.?  Yes  No

If yes, describe \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does the client have any allergies? (other than food allergies listed below)  Yes  No

If yes, describe \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does the client have a history of colds or sinus congestion?  Yes  No

If yes, describe \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does the client have a history of ear infections?  Yes  No

If yes, which ears have been affected?  Right  Left  Both

How many? \_\_\_\_\_ Over what period of time? \_\_\_\_\_

Does the client have tinnitus (ringing in the ear)?  Yes  No

If yes, which ears have been affected?  Right  Left  Both

Is the tinnitus  Continuous  Intermittent

Does the client have hearing loss?  Yes  No

If yes, which ears have been affected?  Right  Left  Both

Describe the degree of hearing loss \_\_\_\_\_  
\_\_\_\_\_

Does the client have hypersensitive hearing?  Yes  No

If yes, describe \_\_\_\_\_  
\_\_\_\_\_

Has the client had a tympanogram, audiogram, ABR?  Yes  No

If yes, what were the results? \_\_\_\_\_

List participation in any of the following programs and results.

- |                                       |                                       |  |
|---------------------------------------|---------------------------------------|--|
| <input type="checkbox"/> AIT "Berard" | <input type="checkbox"/> Tomatis      | <input type="checkbox"/> DLS                   |
| <input type="checkbox"/> Samonas      | <input type="checkbox"/> Disc Ease    | <input type="checkbox"/> Fast Forward          |
| <input type="checkbox"/> Earobics     | <input type="checkbox"/> BrainBuilder | <input type="checkbox"/> Interactive Metronome |

Results \_\_\_\_\_

Has the client been diagnosed with any of the following: (please check)

- |   |   |   |                                      |
|---|---|---|--------------------------------------|
| <input type="checkbox"/> Near Sightedness | <input type="checkbox"/> Far Sightedness  | <input type="checkbox"/> Astigmatism        | <input type="checkbox"/> Amblyopia   |
| <input type="checkbox"/> Strabismus       | <input type="checkbox"/> Macular Problems | <input type="checkbox"/> Glaucoma           | <input type="checkbox"/> Cataracts   |
| <input type="checkbox"/> Nystagmus        | <input type="checkbox"/> Blind            | <input type="checkbox"/> Cortical Blindness | <input type="checkbox"/> Other _____ |

Does the client wear glasses or contact lenses?  Yes  No How long? \_\_\_\_\_

If yes, what is the prescription? \_\_\_\_\_

Has the client ever received vision therapy?  Yes  No

Comments \_\_\_\_\_

Check any services the client currently receives:

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Neurologist            | <input type="checkbox"/> Nutritionist                | <input type="checkbox"/> Vision Therapist  |
| <input type="checkbox"/> Psychiatrist           | <input type="checkbox"/> Chiropractor                | <input type="checkbox"/> Art Therapist     |
| <input type="checkbox"/> Psychologist           | <input type="checkbox"/> Tutor                       | <input type="checkbox"/> Music Therapist   |
| <input type="checkbox"/> Orthopedist            | <input type="checkbox"/> Occupational Therapist      | <input type="checkbox"/> AIT, Tomatis, DLS |
| <input type="checkbox"/> Cardiologist           | <input type="checkbox"/> Physical Therapist          | <input type="checkbox"/> Counselor         |
| <input type="checkbox"/> Osteopathic Physician  | <input type="checkbox"/> Speech Therapist            | <input type="checkbox"/> Other _____       |
| <input type="checkbox"/> Naturopathic Physician | <input type="checkbox"/> EEG Neurofeedback Therapist |  |

If being seen on a weekly basis, how many times/sessions a week? \_\_\_\_\_

Any other health problems not mentioned above?  Yes  No

If yes, describe \_\_\_\_\_

\_\_\_\_\_

5. Dietary History

How often does the client consume the following? (check one for each item)

	Excessive	Daily	Weekly	Rarely	Never
Vegetables					
Fruit					
Grain					
Dairy					
Protein					
Fiber					
Sugar					
Artificial Sweeteners					
Artificial Colorings					
White Flour					
Caffeine					
Tobacco					
Alcohol					
Other drugs					

Describe, in detail, the client's current diet.

\_\_\_\_\_

\_\_\_\_\_

Describe the client's appetite.

Food Cravings?  Yes  No If yes, what \_\_\_\_\_

Picky Eater?  Yes  No If yes, describe \_\_\_\_\_

Overeating?  Yes  No If yes, how often \_\_\_\_\_

Poor appetite?  Yes  No If yes, describe \_\_\_\_\_

List any dietary supplements and vitamins that the client takes regularly.

\_\_\_\_\_

\_\_\_\_\_

6. Behavior

Are you now or have you ever been concerned about any of the following with regard to this client?

Arousal/energy level	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Interaction with parents	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Attention	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Interaction with siblings	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Distractibility	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Interaction with children	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Activity level	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Interaction with peers	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Anxiety	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Interaction with coworkers	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Impulsivity	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Interaction with supervisors	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Self stimulation	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Affection/physical contact	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure

Rigidity	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Sensitivity to sound	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Temper	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Sensitivity to movement	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Thumb sucking	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Sensitivity to touch	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Friendships	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Sensitivity to odors	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Social maturity	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Phobias	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Perseveration	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Emotional reactivity	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Frustration tolerance	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Pain tolerance	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Mood	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Compliance	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Destructiveness	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Cooperation	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Aggressiveness	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Obedience	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Avoidance behavior	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Organization	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Following directions	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Independence	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
On task	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Forgetfulness	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Handling change	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Left/right awareness	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Handling transition	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Spatial awareness	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure
Interaction with spouse	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	Sense of time	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure

Comments \_\_\_\_\_

How would you describe the client's behavior?

Behavior strengths \_\_\_\_\_

Behavior weaknesses \_\_\_\_\_

Have any emotional and/or behavioral disorders been specifically identified?  Yes  No

If yes, describe \_\_\_\_\_

Is there a family history of emotional or behavioral disorders?  Yes  No

If yes, describe \_\_\_\_\_

7. Physical/Motor (check areas of concern)

<input type="checkbox"/> Low muscle tone	<input type="checkbox"/> Coordination	<input type="checkbox"/> Balance
<input type="checkbox"/> High muscle tone	<input type="checkbox"/> Walking	<input type="checkbox"/> Gross motor
<input type="checkbox"/> General physical condition	<input type="checkbox"/> Running	<input type="checkbox"/> Fine motor

8. Hand Preference			
Writing	<input type="checkbox"/> Right <input type="checkbox"/> Mixed <input type="checkbox"/> Left	Brushing teeth	<input type="checkbox"/> Right <input type="checkbox"/> Mixed <input type="checkbox"/> Left
Eating	<input type="checkbox"/> Right <input type="checkbox"/> Mixed <input type="checkbox"/> Left	Combing hair	<input type="checkbox"/> Right <input type="checkbox"/> Mixed <input type="checkbox"/> Left
Throwing	<input type="checkbox"/> Right <input type="checkbox"/> Mixed <input type="checkbox"/> Left	Gesturing	<input type="checkbox"/> Right <input type="checkbox"/> Mixed <input type="checkbox"/> Left
Cutting with scissors	<input type="checkbox"/> Right <input type="checkbox"/> Mixed <input type="checkbox"/> Left		

9. Speech/Language and Reading <i>(check areas of concern)</i>			
Articulation	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Phonemic awareness	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
Fluency	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Decoding	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
Word finding	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Reading aloud	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
Expressive language	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Fatigue while reading	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
Receptive language	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Written language comprehension	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
Letter recognition	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure		
Describe the client's voice. (monotone, choppy, flat, expressive)? _____ _____			

10. Writing <i>(check areas of concern)</i>			
Pencil grasp	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Left/right confusion	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
Legibility	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Letter reversals	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
Copying near point	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Discrepancy between written language and verbal expression	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
Copying far point	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure		

11. Math <i>(check areas of concern)</i>			
Math facts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Problem solving	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
Concepts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Number recognition	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
Computation	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Counting	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure

12. Cognition <i>(check areas of concern)</i>			
Short-Term Memory	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Problem solving	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
Long-Term Memory	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Conceptualization	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
Sequencing	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Visualization	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure
Organization	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure	Reasoning	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure



13. Education

List all schools/programs attended, years attended, and grade(s) completed.

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List all schools/programs currently attending.

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List any educational problems. *(Past or Current)*

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List any labels, classifications, or educational diagnoses. *(Past or Current)*

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List any exceptional abilities including academic, athletic, performing arts, visual/spatial, public speaking, etc.

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List any other classes/lessons in which client is enrolled.

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14. Current Lifestyle

Describe the client's current activity level.

- Unusually low     Normal     Unusually high     Inadequately regulated

Does the client engage in daily physical activity?  Yes  No

Types and duration of activities \_\_\_\_\_

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What is the client's current sleep pattern?

Sleeps from \_\_\_\_\_ to \_\_\_\_\_ Naps from \_\_\_\_\_ to \_\_\_\_\_

How much time does the client spend doing the following activities on an average day?

Job related work at home \_\_\_\_\_

Conversing with family members \_\_\_\_\_

Talking on the phone \_\_\_\_\_

Outdoor activities \_\_\_\_\_

Video/computer games \_\_\_\_\_

Computer \_\_\_\_\_

Socializing with peers \_\_\_\_\_

Television \_\_\_\_\_

Exercising \_\_\_\_\_

Relaxing \_\_\_\_\_

Reading \_\_\_\_\_

Listening to music \_\_\_\_\_

How does the client spend most of his/her time?

\_\_\_\_\_  
\_\_\_\_\_

How much unstructured time is in the client's daily schedule?

\_\_\_\_\_

What type(s) of music does the client listen to?

\_\_\_\_\_

Does the client like to sing?  Yes  No

Does the client play any instruments?  Yes  No

If yes, what? \_\_\_\_\_

What activities does the client enjoy most?

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How much time is the television on in the client's home?

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Are there any activities that the client refuses to do?

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What are the client's family/household responsibilities?

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#### 15. Goals and Plans

What are your goals and expectations?

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Who will implement the program?

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The Listening Program (TLP) is for educational purposes only. TLP has not been reviewed by the FDA and no medical claims of any kind whatsoever are made concerning its use or result.

Name \_\_\_\_\_ Relationship to client \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_