

What to Expect from Fast ForWord Language to Reading

Developing cognitive skills required to read and learn effectively.

Learning MAPs - Memory, Attention, Processing, and sequencing

Fast Power Learning - Frequency, adaptivity, simultaneous development, and timely motivation

SKILLS DEVELOPED

Word analysis

The ability to recognize the relationship between letters and sounds, understand letter patterns, recognize words, and identify and decode multi-syllabic words.

English language conventions

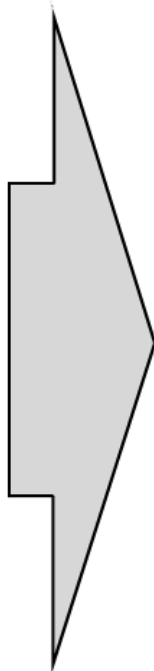
Understanding the elements of the English language, including left-to-right tracking, proper word order, vocabulary, syntax, prefixes, suffixes and plurals, and subject/verb agreement.

Organization and focus

The ability to sequence, categorize, and remember multi-step tasks, while maintaining consistent focus.

Listening comprehension

Builds critical comprehension skills to understand meaning of a story, and creates a foundation for better speaking and reading skills.



RESULTS IN THE CLASSROOM

Improved reading readiness

Better prepared to recognize words and to map letters to sounds. Improved understanding and differentiation of sounds and words.

Better understanding and use of language

Students derive meaning from what they read and hear in the classroom, creating a solid foundation for reading.

Improved concentration

With improved focus, students are able to stay on task, be attentive and absorb and integrate information.

More engaged students

Improved ability to follow directions and benefit from the curriculum. Students get more out of their work.



Students are prepared to listen, think, learn to read or become better readers.



Students are prepared to benefit from good instruction and curriculum, and improve their achievement levels.

*Neuroscience designed,
curriculum aligned™*

*Fast ForWord®
Language to Reading*